

Methodist Primary Schools Chaplain (Lay or Ordained in a non-Methodist tradition)

Job Description

Job Title:	Schools Chaplain at Gunnerside/Reeth, Melsonby/North Cowton and Richmond Methodist Primary Schools
Normal Place of Work:	To be negotiated as one of Gunnerside, Melsonby or Richmond.
Accountable to:	Superintendent Minister, North Yorkshire Dales Methodist Circuit
Accountable for:	Not Applicable
Main Purpose of Post:	Support the senior school leadership teams in developing and furthering their distinctive Methodist character and pastorally support the wider school communities (staff and families).
Safeguarding:	The successful candidate will be subject to safeguarding checks, including an enhanced DBS, and candidates should be aware that it is an offence to apply if barred from working with young people.
Main Terms and Conditions:	Salary : £18,079 per annum, based on £13.75/hour for 30 hours per week, term-time only (with salary paid proportionately across the full year). Paid annual leave of 5.6 weeks per year, ideally to be taken during school holidays. Employer pension contribution in accordance with Workplace Pension regulations. This is a 5 year post.

Principal duties and responsibilities:

Worship

- To contribute to the planning and delivery of collective worship
- To work in partnership with the senior staff teams in shaping the collective worship program and to regularly lead the worship
- To explore and develop with school and church colleagues the opportunities for worship additional to the corporate acts for all students
- To develop opportunities for students to understand worship and be able to participate when they wish.

Supporting the needs of the School Community

- To be available to all of school community – students, staff, parents, governors and beyond in a pastoral capacity, always within appropriate safeguarding guidelines.
- To be available at challenging times within the schools, to offer pastoral support to all involved and/or an external voice where appropriate.
- To develop and support extra-curricular activities during lunchtime and after-school as appropriate to the students' spiritual needs.
- To participate in out of school activities such as school trips and residentials
- To provide relevant input to lessons in relation to this role
- To support Year 6 children in their transition to secondary education by providing relevant resilience-building activities.
- Support well-being activities and mental-health awareness activities across the schools.

Methodist Values

- To work with the school leadership in ensuring the distinctive Methodist character of the school
- To attend school leadership meetings, when relevant.

- To strengthen links with other primary schools and the various churches/faith groups within the local areas (connexion).
- This role is carried out in partnership with the wider Methodist Church and as such the School Chaplain will be a part of the North Yorkshire Dales Circuit staff team and included in their meetings and fellowship. They will also have a support group consisting of members of both the North Yorkshire Dales and Darlington & Teesdale Circuits and Circuit Leadership Teams so that those individuals can feedback to their CLTs and Circuit Meetings, with an invitation to the school Chaplain to attend any of these other meetings but with no requirement to do so.

Continuing Professional Development

- To meet regularly with line manager and, separately, support group/mentor.
- To take up opportunities for training and professional development in relation to role and understanding the schools' contexts.

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Person Specification

ATTRIBUTES	ESSENTIAL	DESIRABLE
Education and Qualifications	<p>Driving License (and access to own transport).</p> <p>5 GCSEs or equivalent including English and Maths</p> <p>IT skills, including Email, MSOffice, especially Word & PowerPoint (or equivalent), and/or a willingness to learn.</p> <p>Enhanced DBS clearance for CYP and Vulnerable Adults.</p>	<p>A relevant qualification in youth work or in teaching.</p> <p>Accredited Methodist Local Preacher or Worship Leader or equivalent.</p> <p>Qualified First Aider.</p> <p>Undertaken Mental Health Awareness training/Mental Health first Aider.</p> <p>Undertaken Equality, Diversity and Inclusion training.</p>
Experience	<p>Experience of Christian youth ministry in a paid or voluntary capacity.</p>	<p>Experience of setting up and running activities for young people</p> <p>Experience of mentoring young people.</p> <p>Experience of leading worship.</p>
Skills and Abilities	<p>Be able to nurture others in living out the Christian life.</p> <p>A sound understanding of Safeguarding.</p> <p>Able to show sensitivity to school systems and processes.</p> <p>Ability to support/lead/resource collective worship and classroom worship.</p> <p>Effective written and verbal communication skills</p> <p>Effective interpersonal and listening skills.</p> <p>Pastorally sensitive to both staff and students' needs.</p> <p>Awareness of issues relating to young people of primary school age.</p> <p>Ability to communicate and connect across the school community.</p> <p>Proven capacity to professionally interact in a diverse range of contexts.</p> <p>The ability to build and maintain good working / professional relationships.</p> <p>Able to develop mutual trust and respect with staff and students.</p> <p>Be able to work as part of a team whilst able to show and implement initiative.</p>	<p>A sound understanding of safeguarding specifically in a school context.</p> <p>A good level of knowledge of the variety of expression of Christian faith, prayer and worship</p> <p>Self starter who is, creative, motivated and can work on their own initiative.</p> <p>Ability to motivate both the students and staff especially in areas relating to faith.</p>
Personal	<p>A member of a church which is part of CTBI or equivalent.</p> <p>Enthusiastic about personal Christian faith and able to articulate that to others.</p> <p>Existing regular worship life.</p> <p>Open to the possibilities of working in partnership with others of all faiths and none.</p> <p>To have an approachable, friendly nature and to be non-judgmental</p>	<p>Sensitive, caring, patient and resilient nature.</p> <p>A sense of humour</p> <p>Be open to the ideas and thoughts of others and able to ask for help when required.</p>